

Maturity

On developing Maturity - ("Greek News"- Western Illinois University)

One of the main goals of any good pledge education program is to develop mature members for the chapter and more importantly, the campus. But many people have conflicting ideas of what maturity actually is. I don't profess to have an exact answer concerning this subject, but Ann Landers had a fairly comprehensive definition of the term maturity in one of her columns. Her ideas are reprinted below.

Maturity is the ability to do a job whether you are supervised or not; finish a job once it is started; carry money without spending it, and be able to bear an injustice without wanting to get even.

Maturity is the ability to control anger and settle differences without violence.

Maturity is patience. It is the willingness to postpone immediate gratification in favor of the long-term gain.

Maturity is perseverance, † the ability to sweat out a project or a situation in spite of heavy opposition and discouraging setbacks.

Maturity is the capacity to face unpleasantness and frustration, discomfort and defeat without complaint or collapse.

Maturity is humility. It is being big enough to say, "I was wrong." And, when right, the mature person need not experience the satisfaction of saying, "I told you so."

Maturity is the ability to make a decision and stand by it. The immature spend their lives exploring endless possibilities; then they do nothing.

Maturity means dependability, keeping one's word, coming through in a crisis. The immature are masters of the alibi. They are confused and disorganized. Their lives are a maze of broken promises, former friends, unfinished business and good intentions that somehow never materialized.

Maturity is the art of living in peace with that which we cannot change, the courage to change that, which can be changed, and the wisdom to know the difference.